

BIP (Behavioral Intervention Plan)

Student: Tommy Jones

Date: 2-13-15

Parents: Roy & Tonya Jones

School: Harrison Elementary

Support Staff: Mr. Tincher / Mrs. Chandler

Teacher(s): Mrs. Littner

DESCRIPTION OF PROBLEM BEHAVIOR(S)

Tommy exhibits behaviors of non-compliance, yelling outbursts, and running from teacher(s) and other authority figures.

SUMMARY OF FUNCTIONAL ASSESSMENT/HYPOTHESIS STATEMENT

Based off the FBA, Tommy leans toward **TANGIBLE (Respect / Power)** and **ATTENTION (Peers / Staff)** on the **Motivational Assessment Scale**. A very close 3rd was **ESCAPE (Person / Task-Situation)**. Tangible provides information as to Tommy being very verbally & non-verbally non-compliant when asked to complete certain small task. When something is asked of Tommy and he doesn't want to do it, he will openly defy the authority figure and challenge them to get what he wants. Attention shows us Tommy is seeking this attention from anyone he can get. He will even provide attention seeking to those he challenges in authority

INTERVENTION PLAN (Describe objectives, procedures, and data to be collected.)

Tommy will receive "coins" from Mrs. Littner for self-monitoring his frustration levels by following teacher/authority figure directives. He has a chance to earn up to 4 "coins" per day with his goal to be 10 "coins" weekly. Mrs. Littner will add 2 "coins" goals per week to a total of 14 "coins" as the goal with 20 as the total goals. This would provide Tommy following directives at a 70% rate. Once he reaches his "coins" goal, he will receive a Candy Bar and praise from Mr. Tincher.

Tommy will also use a "cue card" or asks on his own to take a break. He will also gain "LEGOTIME" daily for no major outbursts. He needs to reach a total of 8 "LEGOTIME" days to get 15 minutes at the end of the goal day to build Legos.

Mrs. Littner will use a monthly calendar chart to track daily "coins" Tommy receives. The BIP will be measured for a minimum of 2 weeks and no longer than 4 weeks. After the 4th week, the BIP will be reviewed to see if changes are necessary.

Schedule for Program Review

3-20-15

Signatures:

(Typed names indicate electronic signatures in agreement of the above document)

Date: 2/13/15

1. Mr. Tincher - Principal
2. Mrs. Littner – Gen Ed Teacher
3. Mrs. Chandler - Counselor
4. Tonya Jones - Parent